

## NOTICE OF PUBLIC MEETING

**Date: Tuesday, December 1, 2009**

**Time: 6:00pm**

**Location: Media Center**

**Purpose:**

**To provide the community with the opportunity to review, discuss and recommend suggestions as to the proposed curriculum changes for the middle & high schools.**

### REPRODUCTIVE HEALTH UPDATES FOR GENESEE DISTRICT

The Junior High curriculum for reproductive health needs to be re-approved as well as adding a new curriculum: “Healthy Sexuality” from the Rocky Mountain Center for Health Promotion and Education. The curriculum is abstinence based. This means that contraception is taught, however it stresses importance of choosing abstinence as best. The curriculum starts by looking back at the students past and then looking forward to the future. The curriculum also includes anatomy and developmental changes, feelings, relationships, sexual myths and facts, STD’s and condom use. Some of the other lessons are titled: Maintaining Healthy Sexuality, Using the WAIT Skill to Resist Pressure and Benefits of Healthy Sexuality.

The High School curriculum for reproductive health needs to be re-approved as well as adding a new curriculum: ‘Abstain, Postpone, Protect! Building Safe, Responsible Relationships. This curriculum is abstinence based, which means that contraception is taught, but abstinence is emphasized. This curriculum provides adolescents the essential health knowledge, skills and attitudes to make positive decisions and exhibit healthy behaviors to build relationships that are safe, and responsible. It addresses the Michigan Merit Curriculum for Strand 6 (HIV and other STI’s Prevention) and Strand 7 (Sexuality Education) in a manner that complies with best practice, in alignment with health education standards, benchmarks and indicators. Some of the topics covered are: Rates of infections among teens, Abstinence as the most effective way to avoid HIV and STI, Communication, negotiation and refusal skills to avoid situations and risk, Laws related to sexual behavior of young people, Personal responsibility and the impact of peer influence, stereotypes, alcohol and other drugs and media and the effect and outcome of sexual decision making, and Characteristics of healthy and unhealthy relationships..